


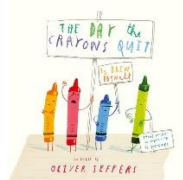

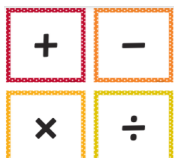











# Year 1/2 Summer Term Curriculum 2026

	<p>The children continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges, persist in the face of setbacks, see effort as the path to mastery, learn from criticism and find lessons and inspiration in the success of others. We promote this positive attitude to learning across the curriculum. This overview gives an outline of the Year 1 and 2 summer term curriculum.</p>		<p><b>Design and Technology (DT)</b></p> 	<p><b>Levers and Sliders</b> Children will be exploring how to make levers and sliders as they work towards creating their own moving picture linked to their learning across the curriculum. They will be refining their skills in designing and evaluating linked to the product they make and ensure they have considered the purpose of the moving picture and made it appropriate to their audience.</p>
<p><b>English</b></p>  	<p><b>Reading, Phonics and Spelling</b> Children will continue to develop and consolidate their phonics journey through our comprehensive scheme 'Little Wandle'. Foundational reading principles such as decoding fluently and reading with prosody to aid comprehension continue to be fostered to help children become confident and fluent readers. Children will have whole class reading lessons as well as reading for pleasure sessions.</p> <p><b>Writing</b> Informal Letters: The Day the Crayons Quit by Drew Daywalt Stories from other cultures: 'Zonia's Rainforest' by Juana Martinez-Neal Instructional writing linked to Science Narrative: The Umbrella by Ingrid and Dieter Schubert Recount based on a educational school visit/experience Poetry- Nature: It Starts with a Bee</p>		<p><b>Physical Education (PE)</b></p> 	<p><b>Year 1</b> <b>Team Games</b> - Children will explore and develop their tactics when both attacking and defending in a team game. <b>Yoga</b> - Children will develop their mindfulness and body awareness along with poses and techniques that will help them connect their mind and body.</p> <p><b>Year 2</b> <b>Games for Understanding – Attack vs Defence</b> Children will explore and develop their tactics when working together in a team – practising team building skills. The children will learn the rules of the game Rounders and play against each other in small teams, practising their striking and fielding skills.</p>
<p><b>Maths</b></p> 	<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>- Multiplication and Division</li> <li>- Fractions</li> <li>- Position and direction</li> <li>- Money</li> <li>- Place Value (to 100)</li> <li>- Time</li> </ul>	<p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>- Addition and Subtraction revisit to consolidate the calculation strategies</li> <li>- Measure: length, height, capacity, weight</li> <li>- Position and Direction</li> <li>- Time</li> <li>- Money</li> </ul>	<p><b>Computing</b></p> 	<p><b>Data and Information</b> Children learn how computers help us organise information. They practise sorting and grouping objects in different ways, choosing labels and counting how many are in each group. This helps children understand how people give computers information to work with. The children will also revisit their learning about online safety.</p>
<p><b>Science</b></p> 	<p><b>Plants</b> Linking to their Autumn learning about plants, children will develop an understanding of the conditions a healthy plant needs to grow. They will attempt to use this understanding to diagnose and save a plant which has become unhealthy. They will investigate the shape and frequency of plant and leaf shapes, and apply their learning to independently grow a healthy plant from either a seed or a bulb.</p> <p><b>Animals Including Humans</b> Focusing on sea animals, children will explore the features of fish and amphibians. They will investigate the diet of sea animals, and consider whether all animals in the world have been discovered. Year 2 children will be given an opportunity to compare these to the land animals they discovered in Year 1.</p>		<p><b>Music</b></p> 	<p><b>What are the elements that make up Samba music?</b> The children will be working on a Samba unit of learning which will expose them to musical traditions from another culture. They will explore the sounds of various instruments that help to create the 'Samba sound', use this knowledge to create their own instruments from junk modelling and compose some of their own music.</p>
<p><b>History</b></p> 	<p><b>Queen Elizabeth I – What did Queen Elizabeth I achieve in her reign?</b> Children will begin to understand the role of a King and Queen and the lasting impact they have upon a country. Through our Historical Themes such as cooperation and conflict, children will explore the monarch Elizabeth I and the challenges she faced during their reign. They will also investigate the Spanish Armada as a significant historical event in close detail and develop their understanding and use of chronology to answer historical questions.</p>		<p><b>Personal Social Health Education (PSHE)</b></p> 	<p><b>Relationships and Sex Education</b> This unit comes under the theme of Healthy and Safer Lifestyles. The children will develop familiarity with the names of the main external parts of the body. The main themes of this unit are 'body knowledge', 'body functions', 'body awareness/image', 'personal hygiene' and 'prevention of illness and disease.' <b>Managing Changes:</b> Children will learn to recognise that change is a normal part of life and think about their changing achievements, skills and responsibilities as they grow older. <b>Healthy Lifestyles</b> This unit is centred on instilling a healthy lifestyle in children, delving into the principles of a balanced diet, regular physical activity and overall well-being. It builds upon foundational knowledge and introduces additional elements like sleep, dental hygiene and handwashing. The focus is on educating children about the Eatwell guide, emphasising the importance of a varied diet.</p>
<p><b>Geography</b></p> 	<p><b>South America – Why do continents differ?</b> Building on their knowledge of continents and oceans from the spring term, children will take a closer look at South America. They will be exploring the 12 countries within the continent, understanding more about its climate, the physical geography of the region including rainforests, mountains and deserts. Through engaging tasks and interactive lessons, children will develop a deeper understanding of the world around them while fostering a sense of curiosity and appreciation for the rich diversity of our planet.</p>		<p><b>Worldviews</b></p> 	<p><b>'Guru Stories'</b> Children learn why Sikhs tell stories about their Gurus and how these stories teach important values. They are introduced to key Sikh beliefs, including belief in one God and equality, and learn about how Sikhs practise their religion. Children also reflect on the messages in the stories and how they relate to their own lives. <b>How do you know I am Jewish?</b> Children learn about Judaism, including the synagogue, the Torah and the Sabbath. They find out how Jewish families spend special time together from Friday evening to Saturday evening through meals, prayers and songs.</p>
<p><b>Art</b></p> 	<p><b>Stick Transformation Project</b> Using their imagination, children will turn a stick into a sculpture helping them to understand that artists see the world in different ways, and that art can be both playful and fun. Children will be encouraged to think and play with their materials imaginatively and will be working towards creating a 'worry doll' as their outcome. <b>Music and Art</b> Children will use their imaginations and artistic skills to invent their own musical instruments using recycled materials.</p>		<p><b>Enrichment</b></p> 	<p>Date: Wednesday 24<sup>th</sup> June: Year 2 visit to Burghley House Thursday 25<sup>th</sup> June: Year 1 visit to Burghley House Thursday 25<sup>th</sup> June: <b>Choir children only:</b> Music Showcase. Monday 6<sup>th</sup> – Friday 10<sup>th</sup> July – Healthy Week Friday 10<sup>th</sup> July: Sports Day Tuesday 14<sup>th</sup> July: Year 1 summer concert Wednesday 15<sup>th</sup> July: Year 2 Leavers concert</p>